

Rate the degree strategy satisfies each statement Scale: L = Low M = Medium H = High	Daycare/After school Nutrition and Physical Activity Policy Improvement	Rotating Farmers' Markets	Transportation to Existing Markets	Community Gardens	Corner Stores	Co-Op (shared Fresh Produce distribution)	Complete Streets	Pocket Parks and Greenspace	Joint Use Agreements for Physical Activity and Eating Healthy (schools & churches, etc.)
HEALTH EQUITY									
Does it reduce health disparities? - Inequities around healthy eating and/or active living caused by current conditions are significantly addressed.									
Is it fair? - The opinions and priorities of disadvantaged community members have been heard and considered - Equitable access to supports for healthy eating and/or active living is promoted - Equitable utilization of supports for healthy eating and/or active living is promoted									
COMMUNITY IMPACT									
Is the strategy cutting edge, innovative?									
A significant # of people (children) will benefit									
Is this strategy sustainable on its own?									
If it does need to be sustained, can it be? - Resources necessary to succeed are available or are likely to be available									
Are there local assets to build on? - Resources necessary to succeed are available or are likely to be available - A champion and supporting leadership are engaged for this strategy who have the necessary skills and capacity to succeed									

